

JULY

Sl No.	Activity	objectives	Process	Product	Outcome	Remark
1	Opening ceremony (first years)	To develop self esteem, self awareness, among student teachers. To create a clear cut picture about institution	General Assembly, Self introduction of teachers and student teacher	Hands own Experience	Students teachers have develop self esteem, self awareness, among student teachers. To create a clear cut picture about institution	
2	World Population Day observation	To increase people's awareness on various population issues such as the importance of family planning, including gender equality, poverty, maternal health and human rights.	Society visit, Take a Awareness class in society	Society's appreciation to the college	Student teachers have develop the knowledge about increase people's awareness on various population issues such as the importance of family planning, including gender equality, poverty, maternal health and human rights. Student teachers have develop the capacity to interact society	
3	World Day for International Justice observation	To unite everyone who wants to support justice as well as promote victims rights.	Expert class about law and order	Presentation a report about this programme	Develop the knowledge about the everyone who wants to support justice as well as promote victims rights.	
6	Practice Teaching	To observe children and the teaching learning process in a systematic manner, To understand the content and pedagogical principles, issues and problems related to teaching, To acquire competencies and skills required for effective classroom	The internship will be organized for a continuous period of 16 weeks in selected schools.	Prepare different types of records and assignment based on practice teaching	Students teachers have the capacity to observe children and the teaching learning process in a systematic manner, To understand the content and pedagogical principles, issues and problems related to teaching, To acquire competencies and skills required for effective classroom teaching, class management and	

		teaching, class management and evaluation of student learning, organization of co-curricular activities, and working with the community.			evaluation of student learning, organization of co-curricular activities, and working with the community	
4	Cultural Programme (first years)	To develop the skill of organize a programme To develop cultural interest among student teacher To reduce stage fear among student teacher	Each Optional subject have present a cultural programmes with duration of 1 hour	Student teachers different type programmes	Student teachers have the capacity of a programme, develop cultural interest and reduce stage fear	
5	P T A General body meeting (first years)	To create a good relationship between parents and teachers in academic and non academic programmes	A general body meeting with the presidential address by Principal, and formation of executive committee	PTA meeting report	Parents are know about they are the important factor of academic and non academic process in the institution	
6	Inauguration of different Clubs (first years)	To encourage individual and group activities, and stimulate active participation and initiative among learning process	Organizing different type clubs	Different club activity record	Student teachers know about importance of group activities that stimulate active participation and initiative among learning process	

AUGUST

Sl No.	Activity	objectives	Process	Product	Outcome	Remark
1	Talents Day (first years)	To develop student teachers stage performance skill and reduce stage fear	Student teachers organize two day cultural and art programmes in the college	Student teachers' performance	Student teachers have develop the stage performance skill and reduce stage fear	

2	College Union Election (first years)	To train the students of the college in the duties, responsibilities and rights of citizenship To promote opportunities for the development of character, leadership, efficiency, knowledge and spirit of service among students	Democratic and representative election conducted in the institution campus	College union	Student teachers develop the skill of executing college duties, responsibilities and rights of citizenship. Student teachers have develop character, leadership, efficiency, knowledge and spirit of service	
3	Union day inauguration (first years)	To protect and advance the interests of student teachers in the institution	Union day inauguration by academic expert	Report of Union day inauguration	Student teachers' have the capacity to protect and advance the interests of student teachers in the institution	
4	Fine arts club inauguration (first years)	To encourage the students in various arts activities	Fine arts club inauguration by artist	Report of Fine arts club inauguration	Student teachers' have the capacity to encourage various arts activities	
5	Work shop based on educational writing, Expository writing and Journalistic writing (first years)	Improve his/her proficiency in 'reading', 'writing', 'thinking', and 'communicating' in the language of instruction	Workshop with the help of various resource persons	Prepare and presenting educational writing, Expository writing and Journalistic writing	Improve his/her proficiency in 'reading', 'writing', 'thinking', and 'communicating' in the language of instruction	
6	School visit (first years)	To interact with subject teachers on discipline specific language ii.	Observe two subject classes of two different teachers (Rural and Urban)	Prepare and presenting a comparative study about rural and urban teachers language skill	Students know about the difference between rural and urban school among teaching, language and learning	

SEPTEMBER

Sl No.	Activity	objectives	Process	Product	Outcome	Remark
1	Teachers' Day. (first years)	To activate a support system for the network of teachers around the world, To honor teachers for their contribution in impacting knowledge among people in the society	Teachers day celebration in college with give honor to senior teachers	Teachers day celebration report	Student teacher have the capacity to activate a support system for the network of teachers around the world,	
2	International Literacy Day. (first years)	To know literacy is a basic human right and to reduce literacy rate in society	Student teachers organize literacy campaign in the society	Society's appreciation to the college	Student teachers have develop the idea about literacy is a basic human right and develop techniques for reduce literacy rate in society	
3	World Ozone Day (first years)	To protect the ozone layer and to reduce the use of ozone depleting chemicals	World Ozone Day celebration programmes in the institution	World Ozone Day celebration report	Student teachers have develop the idea about ozone layer and develop the attitude to reduce ozone depleting chemicals	
4	Language development programmes (first years)	To understand and use the language they have studied in context and to encourage an awareness and appreciation of the different perspectives of people from other cultures.	Conduct a workshop based on communicative English in the college (One week duration)	Students teachers' performance in different language.	Student teachers have develop the skill of using English and other language for communication	
5	Visit to Educational Institution (first years)	To develop and understanding of the trends, issues, and challenges of educational institution.	Visit an institution having more than 50 years	Prepare and presenting a report based on school history and development	Develop and understanding of the trends, issues, and challenges of educational institution.	

6	Starting Micro Teaching Practice (first years)	1.To develop specific teaching skills 2. To build up confidence in teaching 3. To practice and refine teaching skills 4. To provide feedback for modification of teaching behavior	Prepare micro lessons, practice teaching and receive feedback from peers and teacher educator's skill .	Micro teaching classroom and lesson plans	Develop specific teaching skills, build up confidence in teaching, practice and refine teaching skills.	
7	case study work (first years)	To develop a sensitivity and positive attitude towards the major socio-cultural issues affecting adolescence	Identifying problem behaviour in children of elementary/secondary classes and preparing a case study report.	Prepare and presenting a report based on case study	Knowledge about sensitivity and positive attitude towards the major socio-cultural issues affecting adolescence	
8	Practice teaching first session reflection (first years)	To critically reflect on his or her own school experiences, to observe other student teachers' experience	Presentation of experience by third semester student teachers	Report based on prescribed activities	Develop the skill about critically reflect on his or her own school experiences, to observe other student teachers' experience	

First series test for first semester

OCTOBER

Sl No.	Activity	objectives	Process	Product	Outcome	Remark
1	Gandhi Jayanti (first years)	To pay tribute to the legendary Mahatma Gandhi and to pay the attention to develop village in our society	Village cleaning programmes	Society's appreciation to the college	Student teachers have develop the skill reconstruction of society	
2	International Day of the Girl Child (first years)	To empower girl children and help them to get their rights so that they can face the challenges all over the world and meet their needs	Debate	Report of the debate		

3	Visit to Cultural Importance place (first years)	To develop the knowledge about cultural diversities in the society	Conduct a field visit to understand the social and cultural diversities	Prepare and presenting a report based on visit	Knowledge about cultural diversities in the society	
4	Work shop about formation knowledge beyond school text book experience (first years)	To develops ability to comprehend the language of texts, teacher and learner and various other instructional contexts	Workshop with the help of various resource persons, and group discussion	Prepare and presenting a report based on the activity	Identify and analyze the specific languages used in different curricular contexts – Language of textbooks of different subjects, Language of Examinations, Language of articles seminars/debates/workshops etc .	
5	Practical Experience of preparing and administrating psychological tools (first years)	To familiarize about the research strategies in educational psychology. To develop skills in observing and analyzing development, intelligence and personality of learner	Workshop with the help of various resource persons, and group discussion	Prepare, administrating, and presenting Different psychological tools	Student teachers have develop skills in observing and analyzing development, intelligence and personality of learner. Student teachers have acquire the skill of developing psychological tools.	
6	School Visit (first years)	To familiarize about Health related physical fitness problems I students	Assessment of Health related physical fitness problems of more than 20 students and prepare a report	Prepare, and presenting a report based on activity	Student teachers have familiarize about Health related physical fitness problems students	

NOVEMBER

Sl No.	Activity	objectives	Process	Product	Outcome	Remark
1	Workshop A significant event or experience in life (first years)	To build self-confidence, encourage critical thinking, foster independence and help	Group discussion, presentation	Report based on the Group discussion	Student teachers have develop self-confidence, encourage critical thinking and foster independence	

		people to communicate more effectively.				
2	Indian education day observation (first years)	To strengthen educational institutions and to raise quality of education to greater heights. It also seeks to remember Maulana Azad's contribution in laying the foundations of education system in an independent India	Seminar, Paper presentation, Debate etc	Report based on prescribed activities	Student teacher have strengthen educational institutions and to raise quality of education to greater heights. It also seeks to remember Maulana Azad's contribution in laying the foundations of education system in an independent India	
3	Workshop based on socio political and cultural interventions upon disciplines and subjects (first years)	To analyse socio political and cultural interventions upon disciplines and subjects.	Work shop based on the prescribed subject by different resource person	Report based on prescribed activities	Student teachers have the capacity to analyse socio political and cultural interventions upon disciplines and subjects	
4	End of practice teaching (Second years)					
5	Workshop based on Gender and upbringing (Second years)	To be aware of their identities and the political, historical, and social forces that shape them, to help explore one's dreams, aspirations, concerns, through varied forms of self-expression, including poetry and humour, creative movement, aesthetic representations	Debate, symposium, panel discussion	Report based on prescribed activities	Student teachers	
6	Model Exam (for First years)					
DECEMBER						
Sl No.	Activity	objectives	Process	Product	Outcome	Remark

1	Expert class based on Indian Philosophy and Education (first years)	To develop an understanding of Indian philosophy as a major part of education	Expert class	Report based on expert class	Student teachers develop an understanding of Indian philosophy as a major part of education	
2	Initiatory School Experiences (first years)	To provide the student-teacher an opportunity to have primary experiences with the functioning of the school and conceptual understandings about teaching and learning in school environment	Initiatory School Experiences will be organized for a continuous period of one week in selected schools	Different type of observation report and diary	student-teacher know about functioning of the school and conceptual understandings about teaching and analysis learning in school environment	
3	Workshop based on pedagogical content analysis (first years)	To develop an idea about content analysis, outcomes writings, designing activities .	Optional wise workshop guided by optional teacher educator	Report based on Pedagogical content analysis	Student teachers develop skills about content analysis, outcomes writings, designing activities	
4	School visit (first years)	To develop the knowledge about different type of learning style among learner	Conducting a study on style preferences in learning in a group of 15-20 children using any tool on learning style	Report based on the prescribed work	Student teachers develop the knowledge about different type of learning style among learner	

JANUARY

SI No.	Activity	objectives	Process	Product	Outcome	Remark
1	Work shop based on preparation of lesson plan (first years)	To understand the concept and importance of Lesson Planning in classroom teaching, To strengthen the conceptions of lesson planning and To improve the competency of lesson planning	Optional wise work shop guided by teacher educator	Record of discussion lesson plan	Student teachers understand the concept and importance of Lesson Planning in classroom teaching, strengthen the conceptions of lesson planning and improve the competency of lesson planning	

2	School visit (first years)	To develop the practical knowledge about CCE	Visit nearby school and collect information regarding the advantages and disadvantages of CCE from teachers and prepare a report	Report of prescribed activity	Student teachers develop the practical knowledge about CCE	
3	Special school visit (Second year)	To develop knowledge about educational process in special schools	Visit a special school	Report of prescribed activity	Student teachers develop knowledge about educational process in special schools	
4	Observation Lessons& Faculty Demonstration Lessons (first years)	To observe teaching skills, and the participation of students in the lessons . To observe teacher various teaching learning situations	Optional wise demonstration class and video lesson	Record of prescribed activity	Student teacher acquire teaching skills, and the participation of students in the lessons .	
5	Workshop based on preparation of teaching aid (first years)	To develop the skill of making meaningful and attractive teaching aids	Optional wise work shop guided by teacher educator	Record of prescribed activity	Student teacher acquire the skill of making meaningful and attractive teaching aids	

First series test (Second Year)

FEBRUARY

SI No.	Activity	objectives	Process	Product	Outcome	Remark
1	Criticism Lessons (first years)	To provide opportunity for a macro lesson in practice , To develop the skill of structured observation of classroom teaching	School based program with optional wise	Record of Criticism Lessons and feed back	Student teacher acquire the skill of macro lesson in practice and develop the skill of structured observation of classroom teaching	
2	Site visit (Second year)	To develop knowledge about Visit a work site and conduct interview with women workers on	Visit a work site and conduct interview with women workers on Visit a work site and conduct	Report based on prescribed work	Student teacher acquire knowledge about Visit a work site and conduct interview with	

		problem faced by women workers	interview with women workers on problem faced by women workers		women workers on problem faced by women workers	
3	Expert class based on statistics (first years)	To understand the idea about inculcating statistics in evaluation programmes	An expert class guided by Resource person in statistics	Report based on prescribed work	Student teacher acquire knowledge about inculcating statistics in evaluation programmes	
4	Debate based on Critical appraisal of Constitutional values as practiced in an Educational Institution (Second year)	To Critical evaluated of Constitutional values as practiced in an Educational Institution	Debate	Report based on prescribed work	Student teacher acquire skill of Critical evaluated of Constitutional values as practiced in an Educational Institution	
5	Paper presentation (different subjects in education) (Second year)	To develop presentation skill based on the subject, to develop the skill of acquiring knowledge about specified subject	Paper presentation in front of the panel	Report based on prescribed work	Student teacher acquire skill of presentation based on the subject and acquiring knowledge about specified subject	
First series test (First year)						
6	Field trips/study tour (first years)	To develop the knowledge about other state culture and environment, to develop the capacity to organize Field trips/study tour	5 day interstate study tour	Report based on prescribed work	Student teacher acquire the knowledge about other state culture and environment and develop the capacity to organize Field trips/study tour	
					MARCH	
Sl No.	Activity	objectives	Process	Product	Outcome	Remark
1	Workshop based on teacher as a profession (Second year)	To develop professionalizing skill based on teaching	Workshop based on teacher as a profession guided by resource person	Report based on prescribed work	Student teacher acquire professionalizing skill based on teaching	

2	School visit (Second year)	To know various levels of Management in schools, To sensitize towards effective management of human and material resources in school, To familiarize with the concept of Total Quality Management in Education	Visit to a government/ aided school in your locality and prepare a record of resources available and suggest methods for its effective utilization	Report based on prescribed work	Student teacher acquire knowledge about various levels of Management in schools, effective management of human and material resources in school.	
3	Organization and conducting Career guidance (Second year)	To know organizing and conducting career guidance in the school	Career guidance programme handled by student teacher	Report based on prescribed work	Student teacher acquire knowledge about organizing and conducting career guidance in the school	
4	Medical camp (first years)	To develop the skill of medical assistance for society people	Medical camp assistance any hospital	Report based on prescribed work	Student teacher acquire knowledge about medical assistance for society people	
5	Model examination (second year)					
6	Fare well party (second years)					
APRIL						
Sl No.	Activity	objectives	Process	Product	Outcome	Remark
1	Workshop based on Deconstructing the messages of advertising (first years)	To know The expanding role of advertising in contemporary life, to analyze, how psychology, research, technology and imagination combines to create a 'targeted commercial'	Workshop guided by resource person and teacher educator	Report based on prescribed work	Student teacher acquire knowledge about role of advertising in contemporary life, and how psychology, research, technology and imagination combines to create a 'targeted commercial'	
2	Community living camp (first years)	To realize the aim of 'learning to live together' To equip the students to live cooperatively in a	Five day community living camp conduct in the institution campus	Report based on prescribed work	Students teacher develop realize the aim of 'learning to live together', equip the students to live cooperatively in	

		society. To impart social values and skills like adjustment, sharing, tolerance, empathy etc			a society and impart social values and skills like adjustment, sharing, tolerance, empathy etc	
3	Workshop based on ICT (first years)	To develop skill of Producing e-documents and Digital Text Book as a Tool for Administrative and Academic Support Systems	Producing e-documents and Digital Text Book as a Tool for Administrative and Academic Support Systems	Report based on prescribed work	Student teacher acquire knowledge about Producing e-documents and Digital Text Book as a Tool for Administrative and Academic Support Systems	
4	SUPW (first years)	To acquire the requisite competencies in planning and executing socially useful Programmes To develop social sensitivity and consciousness and their human sensibilities	SUPW workshop guided by resource person	Report and product based on prescribed work	Student teacher acquire knowledge the requisite competencies in planning and executing socially useful Programmes and develop social sensitivity and consciousness and their human sensibilities	
5	Work shop based on art integrated learning (first years)	To learn how to art intergraded in learning process, to develop the multi perspective in learning process	Three day workshop with an artist and teacher educators	Report and product based on prescribed work	Student teacher acquire the skill of art intergraded in learning process, and develop the multi perspective in learning process	

MAY

Sl No.	Activity	objectives	Process	Product	Outcome	Remark
1	Expert class of TPACK (first years)	To develop the knowledge of TPACK, and to develop the skill of prepare it	Expert class of TPACK, and group discussion	Report and product based on prescribed work	Student teacher develop the knowledge of TPACK, and develop the skill of prepare it	
2	Work Shop based on E content development (first years)	To develop ICT related knowledge and to develop the skill of E content ,	3 day workshop based on E content development.	Report and product based on prescribed work	Student teacher develop ICT related knowledge and the skill of E content ,	

3	Art Festival (first years)	To develop the skill to organize art festival in school	3 day programme in institution campus	Report and product based on prescribed work	Student teacher develop the skill to organize art festival in school	
4	Athletic meet (first years)	To develop the skill to organize Athletic meet in school	2 day programme in institution play ground	Report and product based on prescribed work	Student teacher develop the skill to organize Athletic meet in school	

Model Examination (First years)

JUNE

Sl No.	Activity	objectives	Process	Product	Outcome	Remark
1	Work shop based on ICT inculcate Administrative and Academic supporting system (first years)	To develop ICT as a tool for Administrative and Academic supporting system	Preparer Spread sheets for Administrative and Academic Support. Expert talk	Soft copy of spread sheet.	Students teachers have develop a knowledge about ICT as a tool for Administrative and Academic supporting system	
2	Rain water conservation programme (first years)	To give a human face to environmental issues, empower to become agents of sustainable and equitable development, promote to change attitude towards the environment and advocate partnership between each human being and each society	Various activates for Rain water conservation programme	Prepare and demonstrating different enviourment protection programmes	Student teachers have develop the skill to give a human face to environmental issues, empower to become agents of sustainable and equitable development, promote to change attitude towards the environment and advocate partnership between each human being and each society	
3	Anti-Child Labor Day Observation (first years)	To take necessary and immediate action to eliminate worst form that is child labour	Various activates like orientation programmes, survey based on the problem	Presentation report based on orientation programmes and data collection report of survey based on the problem	Student teachers have develop capacity of necessary and immediate action to eliminate worst form that is child labour	

4	World Blood Donor Day(first years)	To demonstrate the need for universal access to safe blood transfusion and provide advocacy on its role in the provision of effective health care and in achieving the goal of universal health coverage	Conducting blood donation camp with the assistance of IMA	Certificates of Blood donor from IMA	Student teachers have develop capacity to demonstrate the need for universal access to safe blood transfusion and provide advocacy on its role in the provision of effective health care and in achieving the goal of universal health coverage	
5	Expert talk Disaster management	To develop the knowledge of disaster management	Expert talk Disaster management	Report based on the programme	Student teachers have to develop knowledge of disaster management	
6	Work shop based on First Aid	To develop the knowledge of First Aid	Work shop based on First Aid with the help of resource person	Report based on the programme	Student teachers have to develop knowledge of First aid	

Time Table

	9.00 am to 9.20 am	9. 30 AM TO10.AM	3.30 PM TO 4.30 PM
Monday	YOGA	GENERAL ASSEMBLY	LAIBRABRY
Tuesday	PHYSICAL FITNESS PROGRAM	THOUGHT FOR THE DAY	RECREATION
Wednesday	YOGA	THOUGHT FOR THE DAY	LAIBRABRY
Thursday	PHYSICAL FITNESS PROGRAM	GENERAL ASSEMBLY	FARMING
Friday	YOGA	THOUGHT FOR THE DAY	LAIBRABRY
Saturday	PHYSICAL FITNESS PROGRAM	THOUGHT FOR THE DAY	FARMING